

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3399JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Danville-Pittsylvania Comm Svcs	Other	Community Svcs Bd	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$73,540	\$54,760

Grant Project Description

The Danville Pittsylvania Community Services Board is requesting continuation funding for the Community Partnership for Academic Success (CPAS). The goal of CPAS is to reduce the number of high school and middle school suspensions and expulsions by allowing students to continue to receive academic instruction in the school setting while being involved with community partnerships after school. Program components include a parent orientation and the implementation of two evidence-based prevention programs: Project Toward No Drug Abuse (TND), and Aggressors Victims and Bystanders: Thinking and Acting to Prevent Violence (AVB). AVB addresses the individual roles that promote or prevent violence, bullying and aggressive behavior.

Project Performance to Date (if Continuation)

The number of referrals has been below projections due to changes in the referral process. Initially, referrals were coming directly from individual principals. Recently, DPS has developed a Behavioral Intervention Team (BIT). Referrals to CPAS now come directly from the BIT. The change in the referral process has impacted the number of referrals and delayed the start of services. Data will be collected at the end of the year regarding appearance before the truancy team, classroom behavior and academic performance. To date, those who completed the program have reported abstaining or using fewer substances. Based on pre and post test scores, 100% of the program participants have increased their knowledge of the negative effects of substance abuse.

Staff Recommendation/Comments

The program has requested a three-month extension. Fund as recommended.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3400JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Fairfax	County	Ct Services Unit	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$14,512	\$14,512

Grant Project Description

Fairfax County Juvenile Court Service Unit is requesting continuation funding to support the Domestic Assault Diversion Initiative (DARI). DARI expands diversion options for first time misdemeanor offenders charged with domestic violence against family members. The goal of this project is to provide continued training for staff in the Adolescent Domestic Battery Typology Toll (ADBTT) and Motivational Interviewing (MI). The additional training will allow staff to gain a deeper understanding of the issues of using MI along with the new assessment tool. Staff retirements and unit restructuring have created a need for additional training sessions and will ensure that current supervisory staff have the skills to supervise and monitor the fidelity of practice in the use of MI.

Project Performance to Date (if Continuation)

The number of youth charged with assaults against parent or family members has declined since Fairfax initially applied for funding. The roles of the Intake/Diversion workers have been clarified, and the DARI unit has identified which assessment instrument (YASI, GAIN –SS, or ABDTT) is administered and the stage during the Intake process that each assessment is administered. The Intake/Diversion Unit processed 54 complaints 33 were eligible for diversion. Intake /Diversion Counselors completed 33 GAIN-SS, 22 pre-screen YASIs and 6 full screen YASIs, and 15 ADBTT assessments were administered. Four youth and their families received counseling services, and 2 youth received respite services at Shelter Care. The grant funding supported two 2 day training events on the Adolescent Domestic Battery Typology Tool. Fifty-five staff members received 11 hours of training. The ABDTT is being used by the domestic intake unit whenever possible; however there are some utilization issues due to the decline in complaints.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3406JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Fauquier	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$20,450	\$20,450

Grant Project Description

The Restorative Pathways Project addresses the problems of school engagement, improving attendance and reducing suspensions. The project teaches educators how to connect Restorative Practices and Trauma Impact supports into the PBIS evidenced based Check-In/ Check-Out (CICO). Selected participants in CICO receive structured coaching and rigorous progress monitoring. The participants in Restorative Conferencing learn self-management skills that address acting out behaviors and strengthen their ability to cope with emotional issues. Integrating these program components will increase school engagement, improve attendance and reduce suspensions.

Project Performance to Date (if Continuation)

Restorative Pathways (RP) pilots were established at four secondary schools, each school team includes a building administrator, school counselor, school social worker and attendance case manager. Training on Restorative Practices, and Check-In/ Check-Out (CICO) was conducted for three of the four secondary pilot schools. Each pilot school received training in data collection and analysis and established monthly meetings to review data and measure the performance of students. Five to ten students at each school site were identified based on specific program criteria, including chronic behavior patterns, threat assessment concerns, and attendance concerns. Check-In /Check-Out (CICO) training was conducted at the high school for school counselors, the principal and assistant principal by the Piedmont Dispute Resolution Center (PDRC). PDRC also conducted Peer Mediation training for six students and three teachers. High school counselors were trained on Restorative Practices including formal and informal Restorative Counseling. Training sessions on trauma were held for 25 ESL teachers, and middle school staff and teachers.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3403JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Kilmarnock	Town	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$45,657	\$45,657

Grant Project Description

The Town of Kilmarnock is requesting 2nd year funding to continue its partnership with the Boys and Girls Club of the Northern Neck (BGCNN) to implement the evidence based programs: The Boys and Girls Club “Career Launch Program “and the Boys and Girls Club “Money Matters”. The Career Launch program introduces participants to the “working world” through competency based activities that focus on: goal setting, career exploration, job search strategies, and maintaining employment. “Money Matters” uses interactive activities that educate teens on critical aspects of financial literacy, including managing a checking account, budgeting, saving and debt avoidance. Participants are residents of Lancaster and Northumberland County aged 13-18, who are at risk of academic disengagement or becoming involved in negative behavior. The program operates in the summer, afterschool, during the school year and on Saturday.

Project Performance to Date (if Continuation)

BGCNN successfully implemented the work readiness (Career Launch) and money management program (Money Matters). During this reporting period the Program served 37 youth with a daily attendance of 23 youth. Participant surveys indicate that 60% of participants showed an increase in confidence regarding completing their school work. At the completion of the summer program 60% of participants indicated that they were more prepared to improve their academics and put more effort into school, 70% of the participants have either gained employment or completed an internship, 63% of the participants’ demonstrated increased knowledge of money management skills. Math and Science grades will be analyzed at the end of the school year.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3395JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Loudoun	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$54,503	\$54,503

Grant Project Description

Loudoun County Public Schools (LCPS) is requesting funding to continue expanding the integration of Restorative Practices (RP) with School Wide Positive Behavior Intervention (SWPBIS). SWPBIS has three tiers (primary prevention, secondary prevention, and tertiary prevention). The tiered interventions address school climate, reduction in disciplinary actions, and increase instructional time. Funding will support training for an additional 45 RP Conference facilitators in RP language and Circle training, and train 12 certified conference facilitators to receive train the trainers (TOT) Language and Circle training. The facilitators will then be able to train school administrators and designated school staff for Tier 1 and 2 intervention services.

Project Performance to Date (if Continuation)

Loudoun County Public Schools trained a total of 207 school staff from 53 schools and 81 staff from the Pupil Services Division in Restorative Justice Language and Circle training. Forty-one Certified Conference Facilitators were trained in two day RP Language and Circle training sessions. 12 Certified Conference Facilitators received three days of Training of Trainers (TOT). At the end of the grant period, Loudoun Public schools is projected to have 24 staff certified as RP licensed trainers for RP Tier II Language and Circles and will have 47 Restorative Practices Licensed Conference Facilitators. School staff conducted 834 circles serving 1699 students.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3440JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Prince William County Public Schools	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$53,625	\$53,625

Grant Project Description

Continued funding is requested for the Human Trafficking Prevention Identification and Referral Program. The program identifies students at risk of or is requested being trafficked using three approaches, prevention, awareness and restoration. The program's objectives are to increase knowledge about human trafficking, identify individuals who have been victimized, and provide case management services provided by community partners. The program conducts presentations in classrooms and other community sites for students, parents, teachers and the general public alerting them about the warning signs and potential dangers of trafficking. Restoration activities involve providing support, including trauma informed services for victims of exploitation who come forward as a result of presentations, and classroom lectures. The program acknowledges that staffing is a problem; ideally the program requires two staff members to present the program in classrooms, however often one staff person has to make the presentation.

Project Performance to Date (if Continuation)

The program acknowledges that staffing is a problem; ideally the program requires two staff members to present the program in classrooms; however often one staff person has to make the presentation. The program has made presentations at 15 schools, and has identified 21 victims of human trafficking. The program identified 72 students who indicated that they were victimized. Currently 21 victims are being provided case management services and 49 victims have been referred to community partners. Pre and post test scores indicate that between 49% and 53% of program participants increased their knowledge about human trafficking. The program projects making presentations to 230 classrooms by June 2017.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3401JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Pulaski	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$44,653	\$33,490

Grant Project Description

The County of Pulaski is requesting funding to continue the Alternative Community Sentencing Program (ACSP). The ACSP serves youth referred by the 27th District Court Service Unit either as a diversion alternative, a supervision sanction or by court order. The ACSP has 4 program components: Work/Education, Community Service, Life Skills Training and Family Partnership; both Life Skills Training and Family Partnerships are evidenced based programs. Pulaski Grows, a non-profit, operates an aquaponics farm and conducts the Work/Education component offering participants basic job searching skills, such as completing applications and resumes, and mock interviews. There is an 8 hour “hands on” work experience that includes a range of job tasks and skills that support aquaponics and the cultivation of organic food. Beans and Rice Inc., an economic opportunity development organization, provides the community related service and training.

Project Performance to Date (if Continuation)

The program had a delayed start up due to illness of the Project Director. There was no program activity in the first quarter. The Alternative Sentencing Program assistant did not begin work until January 2017. Ten participants completed the Active Parenting Classes and received completion certificates. There are currently 19 families (20 participants) waiting for the next cycle to begin. 13 youth have been referred and enrolled into the Work Education component, 11 successfully completed the program, and received a certificate of Training for Basic Job Skills. 14 of 16 program participants have not reoffended to date. One participant returned to court for refusing to perform community service, one participant re-offended.

Staff Recommendation/Comments

The program has applied for and granted a three-month extension. Fund as recommended

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3407JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Richmond Behavioral Health Auth.	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$25,620	\$21,030

Grant Project Description

The Richmond Behavioral Health Authority (RBHA) is requesting continuation funding to engage high risk, court involved youth to participate in the RBHA's Summer Youth Employment Program (SYEP). The SYEP provides employment placement, job skills training, pro-social interaction and program support that assist participants in retaining employment during the summer. The program extends through the school year. Meetings during the year involve participants and their parents and focus on reducing or eliminating truancy. The program incorporates direct supervision, social activities and instruction on workplace etiquette, job seeking skills and job retention skills.

Project Performance to Date (if Continuation)

Initial enrollment in the program was lower than projections due to the date of the award and the amount of time that it took to receive referrals and put staff in place. The program is in the process of recruiting for the summer, seven youth and their families have been served during the grant year. Program participants have been assisted in completing applications for the Mayor's youth academy which begins in the summer. Classes in job readiness courses such as resume building, utilizing community resources, internet-based job searching and mock job interviews have been conducted by RBHA's Employment Coordinator.

Staff Recommendation/Comments

Fund as recommended.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-B3405JJ13	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Western Tidewater CSB	Other	Community Svcs Bd	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$56,250	\$56,250

Grant Project Description

The Western Tidewater Community Services Board (WTCSB) is requesting continuation funding to operate the UPLIFT afterschool prevention and treatment program. The program focuses on developing life skills and reducing the risk factors associated with truancy and juvenile justice involvement. Program components include afterschool treatment and prevention services along with educational support services. The program operates weekdays from 3pm -7pm in a community based setting in the City of Suffolk. The UPLIFT program uses evidence based approaches to identify, evaluate, and promote change for up to 90 participants (ages 11-18). Youth with behavioral issues have access to clinical services. Youth with educational deficits benefit from contracted educational services, mentors and a supportive environment designed to improve their community connections, self- esteem and successful efforts in school.

Project Performance to Date (if Continuation)

The UPLIFT program began operation in March of 2017; the delay in implementation was due to difficulty in recruiting and hiring qualified Program Leader and finalizing the location of the program. The Program Leader began employment in January and is a credentialed Clinical Psychologist. The Suffolk Work Force Development Center is the current site. The program is currently serving seven youth and their families; dinner and snacks are provided by a private non-profit community organization. The program hired seven mentors from a variety of backgrounds. There are currently 18 referrals in process. Transportation is provided by the WTCSB, a vehicle and driver are assigned to the program. Marketing materials have been developed and outreach presentations have been made to the Juvenile Court Service Unit, the Suffolk Department of Social Services, the local Truancy Review Team and other community organizations including the WTCSB Board of Directors.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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